

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 Consortium Report-- CL_Mayfield_Independent

Consortium Members
Mayfield Independent
Murray Independent

K-12 & 14 LEP Students with Formal Schooling

Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	24	19	9	6	6 6	
% Progress (low CI, high CI)	29%(3,56)	58%(24,91)	n/a	n/a	n/a	61%
Met Progress AMAO	N	Y	N/A	N/A	N/A	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	59	28	12	7	7	113
% Attainment (low CI, high CI)	2%(0,6)	4%(0,13)	8%(0,34)	n/a	n/a	5%

K-12 & 14 LEP Students with Limited or No Formal Schooling

K-12 & 14 LEP Students w	ith Limited or	No Formai Se	mooning					
Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	1	0	0	1	0	0	2
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the Consortium.

Consortium MET 2005-2006 LEP AYP

Consortium MET 2005-2006 Title III AMAO for Progress

Consortium MET 2005-2006 Title III AMAO for Attainment

Consortium MET 2005-2006 OVERALL Title III AMAO

Parential Notification Required

N/A
No
Yes
No
Yes

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.